

## Seacroft Manston Cluster NEET Action Plan April 2012 (DRAFT)

Priority	Actions	Tasks	Partners & Resources	Outcomes/Updates
<b>1. Early identification and Intervention</b>	Ensure those children and young people who are at most risk of becoming NEET are identified at early stages.	<ul style="list-style-type: none"> <li>To gather Family, School and Cluster based information through multi-agency working and effective partnerships. To seek support through the Cluster Guidance and Support in identifying Key Risk factors ie ( PA, Attendance, Exclusions, Health, LAC and Crime).</li> <li>To collate all information, completing Common Internal Records or update CAF's on all those identified, with key workers named and allocated. (Information Sharing protocols in place).</li> <li>Ensure targeted support and interventions are available when and where it is needed to reduce the risk factors and increase motivation and outcomes.</li> </ul>	IGEN Staffing Cluster, SMaRT staffing. Guidance and Support Attendance Improvement The Beck Leeds Youth Service	
<b>2. Learning Opportunities and Provision</b>	Ensure that there is suitable and flexible learning provisions in place to meet the needs of all young people, particularly those that improve personal employability and literacy skills and reflects learners views and aspiration.	<ul style="list-style-type: none"> <li>To explore and commission/develop where appropriate individuals or organisations who can meet the needs of those identified.</li> <li>Aim to reduce the individual barriers to enable engagement of those identified.</li> <li>Ensure that there is a commissioned programme of re-engagement which offers a clear pathway through a sequence of programmed activity matched to learner needs.</li> <li>Ensure a range of quality provision accredited and non accredited, formal and informal in a variety of location is available to re-engage those at risk of becoming or who are NEET.</li> <li>Tracking individuals and monitoring when they reach identifying trigger points.</li> </ul>	Cluster, SMaRT Staffing IGEN (EPTA) Yr11 & Post 16 The Beck Leeds Youth Service Guidance and Support Attendance Improvement	
<b>3. Information Advice and Guidance</b>	Need to establish a clear impartial IAG service for all young people in all educational establishments and settings	<ul style="list-style-type: none"> <li>To provide additional support for targeted Children and Young People to develop and raise aspirations and motivation.</li> <li>To support schools with programmes which contribute to PHSE and other school based initiatives ie Stand down days.</li> </ul>	As Above	
<b>4. Personalised Support</b>	Ensure each young person who is at risk of becoming NEET or who is NEET has the support of a trusted individual/Key worker who will act as lead professional to help remove the barriers to successful engagement.	<ul style="list-style-type: none"> <li>Ensure that key workers acknowledge the need for series of different steps to move a young person from NEET to EET.</li> <li>To provide support/guidance appropriately with additional support from the Clusters Guidance and support team.</li> <li>Provide co-ordinated support for those NEET with complex problems/issues particularly those with mental health related issues.</li> <li>Reduce the gap in levels of engagement between identified target groups and the cohort as a whole eg Teenage parents, LAC and others.</li> </ul>	Cluster, SMaRT Staffing IGEN (EPTA) Yr11 & Post 16 The Beck Leeds Youth Service Guidance and Support Attendance Improvement	
<b>5. Employer Engagement</b>	Extend the volume and range of work related learning opportunities and support measures to create sustainable employment or training opportunities.	<ul style="list-style-type: none"> <li>Develop a programme to encourage employers to support work related learning opportunities for young people.</li> </ul>	Cluster Staffing Igen The Beck Other Commissioned Services (Leeds Ahead etc)	